CURRICULUM VITAE
Judith Welch Wegner

PROFESSIONAL EXPERIENCE

Law Professor. Assistant professor from 1981-1984; associate professor with tenure from 1984-88; professor from 1988-2007, Burton Craige Professor since 2007 at the University of North Carolina, Chapel Hill. Was visiting associate professor at the University of Iowa in spring 1981

- ***Teaching***

  - *Law Courses.* Have taught courses in first year legal method, property law, land use law, state and local government law, rights of individuals with disabilities, community development clinic, transition into practice. Developed expertise in public administration, organizational behavior, the professions, and dispute resolution and incorporated in teaching. Current teaching responsibilities include property law, state and local government law, course on transition into practice ("Becoming a Professional" co-taught using distance education format with University of Cincinnati), Community Development Clinic; recently selected by Center for Computer Assisted Legal Instruction to participate in pilot program for Access to Justice initiative (beginning January 2013)

  - *City and Regional Planning*. As adjunct professor in the Department of City and Regional Planning, taught first-year undergraduate seminar on "Envisioning Community," advise graduate students in joint degree program with law school

  - *Difficult Dialogues*. Working with colleagues in the College of Arts and Sciences and Office of Student Affairs, served as co-principal investigator on project funded by the Ford Foundation through its "Difficult Dialogues" initiative. Secured $100,000 to support intensive work on issues arising at the intersection of religious belief and intellectual inquiry, with focus on developing new structures for deliberation about volatile issues (particularly those relating to faith, conscience and academic inquiry)

- ***Scholarship***

  - *Visiting Scholar, University of New South Wales (Australia) School of Law*. (Spring 2013). Visiting scholar at leading Australian law school, undertaking research on lawyer competency; also visiting other Australian law schools during research leave, including Australian National University in Canberra

  - *Traditional Scholarly Contributions*. Have published scholarly works in the areas of state and local government law, public-private partnerships, rights of individuals with disabilities, legal education, the legal profession, and organizational behavior. Listing of selected publications is provided below.

- *Senior Scholar, The Carnegie Foundation for the Advancement of Teaching*, Menlo Park, California (1999-2001). Served as Principal Investigator for the Study of Legal Education, part of the Foundation's Program on Preparation for the Professions. Responsible for design and execution of multi-year empirical study of legal education focusing on teaching and learning in American and Canadian law schools. Working with multi-disciplinary research team, assisted in planning and executing multi-faceted comparative study on preparation for law, engineering, ministry and K-12 teaching. Developed collaborative instructional and research seminar program. Continue to speak and write on related topics

- ***Engagement***

  - *Contributor to Law Reform Relating to Real Property Law and State and Local Government Law*. Assist members of the bar and public officials on numerous occasions in dealing with legislation or regulatory proposals relating to real estate transactions, land use requirements, public records law, billboard amortization, regulatory takings, eminent domain and other matters. Received Ernest Ball Award from North Carolina Municipal Attorneys Association for outstanding career contributions to local government law. Received award for outstanding professional accomplishments from Real Property Section of the North Carolina Bar Association.

  - *Continuing Legal Education Programming.* Serve as director of signature continuing legal education program ("UNC Festival of Legal Learning"), organizing presentations by approximately 100 presenters who deliver 12 hours of continuing legal education credit to more than 700 attorneys yearly

  - *Committee Service*: Chaired curriculum review committee at law school, resulting in significant curriculum reform (modified first year curriculum, enhanced legal writing/skills program, development of transition into practice courses); member, university distinguished professors selection committee (2012); co-chair, law school tenure and promotion committee (2012-13); appointed to Association of American Law Schools Curriculum Committee (2013-2016)

Dean, School of Law, University of North Carolina at Chapel Hill. During the period 1989-1999, provided leadership and oversight with regard to full range of duties generally associated with a major college or university, including academic program, student recruitment, faculty and staff recruitment and retention, library oversight, improvement of physical facilities, fundraising, external relations, financial oversight, alumni and governmental relations. Working with faculty, staff and students, designed and implemented strategies in the following arenas

- ***Pedagogy of Engagement****:* Incorporated active learning techniques through creation of externship program. Improved instruction in research and writing throughout curriculum. Stimulated development of pervasive instruction on dispute resolution. Implemented innovative courses including both students and members of the bar.

- ***Professional Ethics:*** Introduced context-based instruction in professional responsibility including use of innovative intergenerational approach drawing on oral history techniques. Developed related co-curricular initiatives such as professionalism dinner and mentoring program.

- ***Interdisciplinary Studies:*** Expanded interdisciplinary offerings, including joint degree program with School of Social Work and certificate program in nonprofit leadership. Expanded access to courses in cognate fields. Fostered broader faculty involvement in interdisciplinary teaching and research for example in public health, history, and philosophy.

- ***Informal Curriculum:*** Implemented enhanced co-curricular programming including sophisticated career development program. Supported student initiatives relating to banking, health law, intellectual property, public policy and other fields. Stimulated and supported student pro bono initiative and related programs that received award for best program in the nation in 2000.

- ***International/Comparative Law***: Broadened course offerings to include wide array of learning opportunities through law school instruction and university certificate program. Stimulated development of "perspectives" courses in European and Asian/Pacific Law involving international visitors. Developed faculty and student exchange programs with schools in Europe. Established summer school with University of Sydney, Australia. Working with American Bar Association and federal funding agencies, organized initiative involving deans and faculty members from eight African nations and more than 20 American law schools. Forged "linkage" program involving the University of North Carolina School of Law and the University of Asmara, Eritrea.

- ***Advanced Technology***: Incorporated advanced technology in selected teaching and communication settings. Increased integration of law library resources and personnel into curriculum overall. Improved infrastructure and support system to assist faculty in use of advanced teaching and research tools. Undertook certificate program in distance education to gain experience as distance learner.

President, Association of American Law Schools (and related service): Led organization of 160+ member schools with more than 5000 affiliated faculty in the United States and Canada. Worked with Executive Committee to undertake organizational self-study that resulted in improved service to constituents, increased attention to role as "resource center," enhanced technological capacity, expanded outreach to law schools in Latin American and former Soviet States. Designed professional development programs for diverse audiences, including programs emphasizing creative pedagogy. Reshaped Association's role in accreditation of member schools and engaged in peer review in numerous settings. Fostered enhanced cooperation with learned societies in other disciplines. Created "Resource Corps," a peer facilitation program to assist faculty at member schools to engage in more effective collaborative problem-solving and long-range planning.

Chair of the Faculty, ***University of North Carolina at Chapel Hill*** (2003- 2006) (elected position as leader of 3000 member faculty spanning full range of arts and sciences, professional schools, and health-related disciplines). Represented faculty in addressing pertinent campus issues, fostering collaboration, working with and advising university leaders on full range of topics affecting world-class public research university. Led elected Faculty Council and worked with affiliated committees in addressing wide range of issues related to educational program, athletics, diversity, educational planning, research, faculty welfare, information technology, fixed term faculty, admissions, scholarships and student aid, libraries and more

- ***Adviser***. Served on range of major university committees including Faculty Executive Committee, Chancellor's Advisory Committee, University Priorities and Budget Advisory Committee, Enrollment Policy Advisory Committee, Assessment Policy Advisory Committee, Tuition Advisory Task Force, Student Fee Advisory Committee, Engagement Task Force, Better Workplace Task Force. Met monthly with top administrators to discuss pending issues. Addressed such matters as tuition levels, relationships between academics and athletics, parking, diversity, conflict management, faculty retention, intellectual life, public service, mentoring, senior appointments, student and faculty relations, town-gown and legislative relations, and information technology

- ***Convener.*** Fostered collaborative work by faculty across a wide range of disciplines to address pressing concerns and embed academic initiatives more deeply into campus life. Related work addressed scholarly communication in a digital world, controversy in the classroom, entrepreneurship and the academy, and the performing arts.

- ***Initiator***. Brought focused attention to critical issues facing university community using effective advocacy, careful documentation, and creative problem-solving. Focus included bringing greater attention to faculty retention issues, support for merit scholarships, and graduate education.

- ***Collaborator***. Working with others, encouraged greater faculty involvement in efforts relating to use of information technology in education, assessment and its role in accreditation, scholarly engagement, research and technology transfer, and strategies for inter-institutional cooperation.

- ***Communicator***. Facilitated more effective communication by writing monthly column for student newspaper, participating in external boards, and involving faculty in efforts to improve legislative relations.

Chair, Faculty Assembly, University of North Carolina System (2008-2010). Elected to serve as chair and represent elected council of faculty representatives from 17 campuses that constitute the UNC system (including specialized schools of the arts and science and mathematics, historically minority colleges, regional, comprehensive and research universities); act as principal faculty representative to university system leaders and public

governing board; provide leadership to galvanize faculty involvement in diverse areas (accountability, public engagement, on-line learning, shared governance, non-tenure-track faculty, and more)

Other University Leadership Contributions

- ***Honor System.*** Chaired university Committee on Student Conduct which oversees the campus honor system. Led comprehensive revision of campus Honor Code involving complete rewrite of offenses, sanctions, and procedures. Co-chaired campus Integrity Initiative involving lectures, courses, activities, discussions and other efforts to engage all members of the campus community in efforts to develop a stronger culture of honor

- ***Diversity.*** Chaired university Committee on the Status of Women and Chancellor's Committee on Community and Diversity. Served as member of Black Cultural Center working group during period of significant volatility. Working with colleagues, planned and implemented symposium on race, class and America's cities. Spoke on numerous occasions about related issues.

- ***Faculty Development.*** Working with colleagues, designed and implemented BRIDGES leadership development program aimed at female faculty members and administrators across the state. Working with provost, proposed and developed initiative to improve mentoring of junior faculty members throughout the campus. Working with Public Service Roundtable, designed new faculty bus tour as part of orientation to broaden perspectives and institutional ties.

- ***Integration of Service Mission.*** Provided impetus for and leadership to the Public Service Roundtable, a grassroots initiative that involved more than 100 faculty members. Through the Roundtable, enhanced the effectiveness with which the university advances an integrated mission encompassing teaching, research, and public service. Created opportunities for university-government collaboration on statewide strategic plan, and assisted in establishment of Public Service Center.

- ***Planning and Governance***. Working with provost, fellow deans, and faculty members proposed process for university-wide strategic planning. Chaired Deans Council in first year of Council's operation. Organized Deans Council retreat and programs on faculty roles and rewards. Assisted in development of university-wide policies on faculty salaries, post-tenure review, sexual harassment, and maternity leave.

Policy Maker and Attorney

- ***Special Assistant to U.S. Secretary of Education Shirley M. Hufstedler*** (Washington, D. C., 1979-1980). Assisted Secretary during reorganization of United States Department of Health, Education and Welfare and division of agency into two distinct organizations (Department of Education and Department of Health and Human Services). Advised on development of regulations governing categorical aid programs, in particular those relating to elementary and secondary

education, Indian education, and special education. Advised the Secretary about other matters upon request.

- ***Attorney, United States Department of Justice*** (Washington, D.C., 1977-1979): Served as attorney in Office of Legal Counsel, advising the President and government leaders on constitutional questions and issues facing the Executive Branch. Served as attorney in Appellate Division of Land and Natural Resources Division, handling environmental cases and developing related skills.

- ***Law Clerk*** to Judge Warren Ferguson, United States District Court, Los Angeles, California (1976-1977)

SCHOLARLY CONTRIBUTIONS

Books

Mandelker, Netsch, Salsich, Wegner, and Griffith, STATE AND LOCAL GOVERNMENT IN A FEDERAL SYSTEM (7TH ED.) (Lexis Publishing, 2010) (chapters on local government organization, local government powers/preemption, public employees, liability under federal law, federalism) (as well as teachers' manual and blog on state and local government law); (and prior editions including 3rd edition [1989] 4th edition [1996] 5th edition [2002], and 6th edition); designated senior editor (2007) (responsible for chapters on local government organization, government powers, public employees, federalism, and overall editing; also teachers' manual and website); also senior editor for 8th edition, forthcoming in fall 2013, with responsibility for chapters on federalism, the courts, and overall editing and oversight

W. Sullivan, A. Colby, J. Wegner, L. Bond. L. Shulman, EDUCATING LAWYERS (Jossey-Bass, 2007) (study of Legal Education by the Carnegie Foundation for the Advancement of Teaching)

Boger and Wegner, eds., RACE, POVERTY AND AMERICAN CITIES (UNC Press 1996)

Bartlett & Wegner, eds., CHILDREN WITH SPECIAL NEEDS (Transaction Books, 1987).

Book Chapters

Wegner, *Institutions of Higher Education and Host Communities: A Continuum of Relationships* (working title), Chapter for TOWN AND GOWN: EFFECTIVE LEGAL STRATEGIES PROMOTING COOPERATION BETWEEN INSTITUTIONS OF HIGHER EDUCATION AND THEIR HOST MUNICIPALITIES (American Bar Association, 2013) (ed., Patricia Salkin and Cynthia Baker) (draft submitted December 2011) (invited contribution) (publication date in 2013)

INTERNATIONAL ENCYCLOPEDIA OF EDUCATION (3rd Edition, Oxford: Elsevier; Ed. B. McGaw, E. Baker, P. Peterson) chapter on legal education (2010)

Wegner, *Through the Looking Glass: The Future of Legal Education* in THE NATIONAL CONFERENCE ON LEGAL INFORMATION ISSUES: SELECTED ESSAYS (Coggins, ed.) (Rothman, 1996)

Wegner, *Utopian Visions: Cooperation Without Conflicts in Public/Private Ventures*, in PUBLIC/PRIVATE DEALMAKING: CITIES AS ENTREPRENEURS (Urban Land Institute, 1990) (and reprinted in 31 Santa Clara L. Rev. 313 (1991).

Selected Academic Articles

Wegner, *Cornerstones, Curb Cuts and Legal Education*, __J. of Dispute Resolution __ (2013) (draft, forthcoming)

Wegner, *North Carolina's Annexation Wars*, __N.C. L. REV. __ (2012) (forthcoming 2012 publication)

Wegner, *The Carnegie Foundation's Educating Lawyers: Four Questions for Bar Examiners,* THE BAR EXAMINER, VOL. 80, NO. 2, at 11-24 (June 2011)

Wegner, *More Complicated than We Think: A Response to Rethinking Legal Education in Hard Times: The Recession, Practical Legal Education and the New Job Market*, 59 J. LEGAL EDUC. 623-644 (2010)

Wegner, *Reframing Legal Education's "Wicked Problems*," 61 RUTGERS (NEWARK) L. REV. 867-1008 (2009)

Wegner, *Educating Lawyers*, AALL (American Assoc. of Law Librarians) SPECTRUM (Feb. 2009) 20

Wegner, Comments, *Symposium: The Opportunity for Legal Education*, 59 MERCER L. REV. 821 and 858 (2008)

Wegner, *Better Writing, Better Thinking: Thinking Like a Lawyer*, 10 LEGAL WRITING: J. LEGAL WRITING INST. 9 (2005)

Pearson, Andersson & Wegner, *When Workers Flout Convention: A Preliminary Study of Workplace Incivility,* 54 HUMAN RELATIONS 1387-1419 (2001) (selected by international panel and editorial group as one of two best articles published in peer reviewed journal in 2001)

Wegner, *The Curriculum: Patterns and Possibilities for International Legal Education*, 50 J. LEGAL EDUC. 431 (2001)

Wegner, *Imagining the World Anew: The Course in State and Local Government Law and the Future of Legal Education*, 3 WASH. U. J. OF LAW & POLICY 741 (2000)

Wegner, *Lawyers, Learning, and Professionalism: Meditations on a Theme*, 43 CLEVELAND STATE LAW REV. 191 (1996)

Wegner, *Two Steps Forward, One Step Back: Reflections on the Accreditation Debate*, 45 J. LEGAL EDUC. 441 (1995)

Wegner, *Academic Programs: The Changing Course of Study*, 73 N.C. L. REV. 725 (1995)

Bennett & Wegner, *Lawyers Talking: UNC Law Graduates and Their Service to the State*, 73 N.C. L. REV. 846 (1995)

Wegner, *Prologue* and *Do We Have the Will to Change?* in *Symposium: The Urban Crisis: The Kerner Commission Report Revisited,* 71 N.C. L. REV. 1283, 1779 (1993).

Wegner, *Educational Rights of Handicapped Children: Three Federal Statutes and an Evolving Jurisprudence, Part I - The Statutory Maze*, 17 J. LAW & EDUC. 387 (1988); and *Part II - Future Rights and Remedies*, 17 J. LAW & EDUC. 625 (1988)

Wegner, *Moving Toward the Bargaining Table: Contract Zoning, Development Agreements, and the Theoretical Foundations of Government Land Use Deals*, 65 N.C. L Rev. 957 (1987) (reprinted in 1988 Land Use and Environmental Law Review).

Wegner, *Variations on a Theme--The Concept of Equal Educational Opportunity under the Education for All Handicapped Children Act of 1975*, 48 LAW & CONTEMP. PROB. 169 (Winter 1985)

Wegner, *The Antidiscrimination Model Reconsidered: Ensuring Equal Opportunity Without Respect to Handicap under Section 504 of the Rehabilitation Act of 1973*, 69 CORNELL L. REV. 401 (1984)

Wegner, *Planning Level and Program Impact Statements Under the National Environment Policy Act: A Definitional Approach*, 23 UCLA L. REV. 124 (1975)

Selected Academic Reports

Wegner, *Discussion Guide, Difficult Dialogues on "Personal Faith and Conscience: When, Where, How and With Whom Can We Speak Our Minds on at Public University Campus?"* (September 2006, in connection with Ford Foundation "Difficult Dialogues Initiative Grant)

Wegner, *Difficult Dialogues: The View from Chapel Hill*, ACADEME (2006)

Wegner, *Graduate Education at the University of North Carolina-Chapel Hill: A Preliminary Report* (March 2006) (empirical study of needs of graduate education programs)

Wegner, Partnering with the Old North State, chapter 7 of Higher Education Collaboratives for Community Engagement and Improvement, National Forum for Higher Education for the Public Good, 2005 (available at http://www.thenationalforum.org/Wingspread_05_Final_Monograph.pdf

Wegner, Faculty Retention: A Preliminary Report (empirical study issued in October 2004) available at http://www.unc.edu/faculty/faccoun/reports/R04Retention1.htm)

SELECTED PROFESSIONAL PRESENTATIONS

Presentations to Academic Audiences

- *Symposium Presentation, Competencies and Legal Education Reform*, University of Connecticut, November 16, 2012

- *Symposium Presentation, Overcoming Barriers in Preparing Law Students for Real-World Practice,* University of Missouri-Columbia, October 19, 2012

- *Presentations on Legal Education Reform and Law Student Leadership Development*, Conference on Law and Leadership, Co-sponsored by Elon College of Law and Center for Creative Leadership, April 14-15, 2012

- *Keynote Presentation, Learning Outcomes and Legal Education:* Albany Law School Conference, March 30, 2012

- *Faculty Presentation, Lessons from the Carnegie Report:*: University of Baltimore School of Law, March 29, 2012

- *Plenary Session Presentation: Innovations in Legal Education*, Association of American Law Schools Workshop on the Future of the Legal Profession and Legal Education, January 5, 2012
- Keynote, *Transforming Legal Education:* Australian National Conference on Clinical and Experiential Learning, University of New South Wales, Sydney, Australia (September 2011)

- *Workshop on Learning Outcomes*, Quatar University, Doha, Qatar (April 2011) (faculty workshop) and related consultations

- *Legal Education Reform and the Carnegie Report*, University of Western Ontario College of Law (March 2011) (faculty and administrator workshops)
- *Annexation, Urban Boundaries, and Land Use Dilemmas, Learning from the Past, Preparing for the Future,* Boehl Distinguished Lecture in Land Use Policy, University of Louisville, Brandeis School of Law (January 2011)
- *Carnegie Apprenticeships and Legal Education,* Keynote, Canadian Conference on Clinical Education (October 2010)

- *Wicked Problems and Legal Education Reform*, University of New Jersey, Rutgers-Newark School of Law (April 2009)

- *Legal Education and Change*, Univ. of Arkansas-Little Rock School of Law (faculty retreat) (April 2009)
- *Faculty Presentation, The Carnegie Report,* Stetson University College of Law (workshop for faculty on legal education reform) (February 2009)
- Touro University School of Law (keynote for faculty conference on legal education) (September 2008)
- University of Cincinnati (keynote for faculty retreat on Carnegie study) (September 2008)
- University of Wyoming School of Law (informal discussions with faculty and presentation to faculty retreat on Carnegie study) (September 2008)
- University of North Dakota School of Law, Scholar in Residence (keynote address on Carnegie study and several workshops for faculty and students) (September 2008)
- University of Washington, *Legal Education at the Crossroads: Ideas to Implementation* (keynote address on Carnegie study and change; also facilitated two workshops)(September 2008)
- *The Carnegie Report: How and Why Legal Education Will Change*, Browning Distinguished Lecture, University of Montana College of Law (April 2008)
- George Washington School of Law, Washington, D.C. (February 2008) (faculty retreat)
- University of Chicago Mandel Law Clinic 50th Anniversary Symposium (February 2008)
- Ohio Deans and Bar Leaders Annual Meeting (March 2008) (retreat on legal education reform)
- *Educating Lawyers: Approaches to Curricular Reform*, William Mitchell School of Law, St. Paul, MN (September 2007)
- *Carnegie Report and Legal Education Reform*, University of Iowa College of Law (September 2007)
- Georgetown College of Law (deans' retreat) (June 2007)
- *The Carnegie Report*, National Association for Law Placement Annual Meeting, (presentation on Carnegie work) (April 2009)
- *The Library's Role in Educating Lawyers: Considering the Carnegie Report*, Association of American Law Librarians Annual Meeting (July 2008)

- *Implementing and Evaluating Strategic Change* (Keynote Address), ABA Conference for Associate Deans, June 2008
- *Intersections: Pro Bono, Experiential Learning, and the Carnegie Report*, American Bar Association Equal Justice Conference, May 2008 (keynote session for pro bono directors)
- *Educating Lawyers, Lessons for Deans* (Section on the Deanship, AALS Annual Meeting, January 2008) (as well as participation in plenary session panel and panel for Section on Pro Bono)
- *Reforming Legal Education: Lessons for Change*, Keynote Address, Legal Education at the Crossroads Conference, University of South Carolina (November 2007)
- *Teaching Ethics and Professional Responsibility*, Legal Ethics at the Crossroads, 34th ABA National Conference on Professional Responsibility (May 2008)
- *Educating Lawyers: Lessons for Development Professionals*, Keynote Address, Southeastern Regional Development Officers Conference, Washington and Lee School of Law, July 2007
- *Educating Lawyers: The Carnegie Foundation Study and Its Implications for Legal Writing*, Keynote Address, Association of Legal Writing Directors, June 2007
- *Assessment and the Bar Examination*, Association of American Law Schools, January 2006
- *Rethinking Assessment: Lessons for the Bar Examination*, National Conference on Legal Education and the Bar Examination, Joint Working Group Conference, October 2004 (sponsored by National Conference of Bar Examiners, Association of American Law Schools, and American Bar Association)
- *Leadership Challenges and Strategies*, Conference on "Taking Stock, Women of All Colors in Law Schools," Association of American Law Schools, June 2003
- *Better Writing, Better Thinking*, Presentation to Association of American Law Schools Section on Legal Writing, Annual Meeting, January 2003
- *The Importance of Context*, National Summit on Architecture Internship, October 2002
- *The Scholarship of Teaching and Learning*, Association of American Law Schools, 2002 Annual Meeting
- *Rethinking Professionalism: A Lawyer's Perspective*, Address to Spring Meeting of the Council of Academic Societies, Association of American Medical Colleges, March 1999
- *Leading Through Conflict*, AALS Conference on Conflict Management for Deans (1998)

- *The Role of Law Schools in Leadership Education*, ABA Mid-Year Conference (1998)

Continuing Legal Education and Similar Presentations

- *Emotional Intelligence and Its Implications for Lawyers,* UNC Festival of Legal learning CLE Program (February 2013)

- *Shaping Better Professionals*, UNC Festival of Legal Learning CLE Program (February 2012)

- *Mentoring for Lawyers*, UNC Festival of Legal Learning CLE Program (February 2011, 2012)

- *Economic Incentives Reconsidered*, UNC Festival of Legal Learning CLE Program (February 2011)

- *Lawyers, Leadership & Change,* UNC Festival of Legal Learning CLE Program (February 2011)

- *Ethics and the Use of Social Media*, UNC Festival of Legal Learning CLE and NCBA CLE (February 2010)

- *Legal Education and Continuing Legal Education*, Presentation to N.C. Continuing Legal Education Committee (April 2009)

- *Cross-Cultural Lawyering*, UNC Festival of Legal Learning CLE Program (February 2009)

- *Handling Land Use Disputes*, UNC Festival of Legal Learning CLE Program (February 2009)

- *Getting to Know Sim City* (introduction to zoning basics), International Municipal Lawyers Association, Institute for New Local Government Attorneys, " (Annual Meeting, Las Vegas, NV, September 2008)

- *North Carolina Water Resources Law—Fight for the Rights*, CLE Presentation for North Carolina Bar Association (April 2008)

- *Zoning Basics for Beginners,* Presentation to the International Municipal Lawyers Association, Nashville, TN (October 2007)

- *Their Children or Our Children: Immigrant Rights to In-State Tuition*, UNC Festival of Legal Learning CLE (February 2007)

- *Public Records for the Future*, Presentation to the International Municipal Lawyers Association, Portland, OR, September 2006

- *National Trends in Public Records Reform*, UNC Festival of Legal Learning CLE, February 2006.

- *Kelo Reconsidered*, North Carolina Institute for Constitutional Law, December 2005

- *Public Records, Public Lawyers: A View From the States*, North Carolina Bar Assn., October 2004

- *Reframing Responsibilities: Ethics, Real Estate Practice, and the Public Interest*, UNC Festival of Legal Learning and NCBA CLE (January 2003)

PEER REVIEW AND RELATED ACTIVITIES

- Assisted in accreditation review of numerous law schools including: University of Illinois, University of California-Hastings, University of Arizona

- Facilitated faculty work on long-range planning: University of Iowa, University of Arizona, Golden Gate University

- Provided targeted program review assistance: University of Pennsylvania, Qatar University

SELECTED HONORS AND AFFILIATIONS

Visiting Research Fellowship, University of New South Wales School of Law, Sydney, Australia (awarded to support research visit relating to lawyer competence and legal education) (spring 2013)

Faculty Service Award, UNC General Alumni Association, 2008

Faculty Fellow, Parr Center on Ethics, University of North Carolina at Chapel Hill (2005-present)

Who's Who (Who's Who in America, in American Education, in American Law, in American Women)

Distinguished Service Award, North Carolina Municipal Attorneys Association, 2004

Distinguished Service Award, North Carolina Bar Association, Real Property Section, 2003

Order of the Long Leaf Pine (highest state honor) (conferred by Governor Hunt, 1999)

Cornelia Phillips Spencer Bell Award, University of North Carolina, 1999

Member, Order of the Golden Fleece, University of North Carolina (honorary society)

Honorary Degree, Dickinson College, 1994

Public Member, Board of Directors, Association of Collegiate Schools of Architecture (2009-12)

Special Consultant to American Bar Association, Section of Legal Education and Admission to the Bar, Special Committee on Professional Education Continuum (2009-2011)

Member, National Law School Advisory Board, LexisNexis Publishers (2005 -2009)

Member, Orange County Planning Board (2006-2012)

Member, Carol Woods Retirement Community Advisory Board (2006-2009)

Member, Carrboro Board of Aldermen (1985-89)EDUCATION

J. D., 1976, UCLA School of Law (Los Angeles, California); Member, Order of the Coif

B. A., with honors, 1972, University of Wisconsin (Madison, Wisconsin); Member, Phi Beta Kappa

BAR MEMBERSHIPS

Member of the Bar: California, District of Columbia, North Carolina, United States Supreme Court

REFERENCES

Available upon request

CONTACT INFORMATION

Work:

School of Law, CB 3380, University of North Carolina, Chapel Hill, NC 27599-3380
Phone 919-962-4113; FAX 919-962-1277 E-mail: judith_wegner@unc.edu

Home: 2307 Pickard Mountain Road, Hillsborough, NC 27278, phone 919-929-5024